

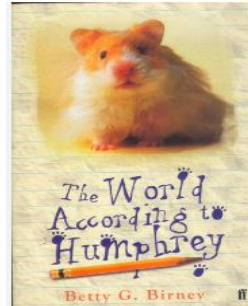
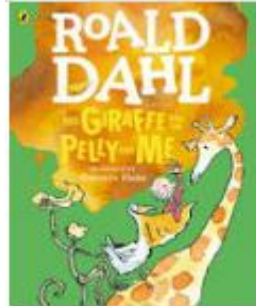
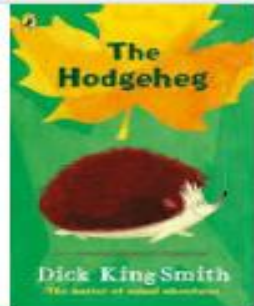
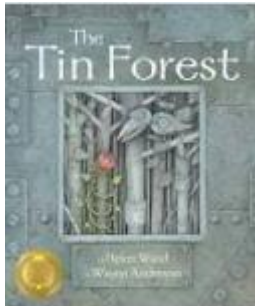
# Termly Learning Leaflet

## Year 3

### Spring Term 2024



This term, in Year 3, we will be reading...



#### Reading

In order to reinforce learning, your child will be given a reading record book. Reading is exceptionally important and it is imperative that children are reading regularly, hopefully for 10 – 15 minutes at least 5 times per week. It would be really helpful if you could listen to your child read and record this in their home reading record. Reading records are to be returned every **Monday** morning. Children will bring a book home from school, but they are also quite welcome to read any books or magazines they have at home.

#### Homework Expectations at Broadway Junior School

Children will be set homework on Times Tables Rock Stars (TTRS) each Monday. This will need to be completed by the following Sunday evening. The children will need to complete 10 garage games each week; this is equal to a total of 10 minutes. Research has shown it is more beneficial to complete 2 or 3 minutes over several days rather than 10 minutes all at once. We would really appreciate your support in ensuring your child completes and returns their homework on time. If you require any support with logging onto TTRS please don't hesitate to ask. Children should have also brought home a list of spellings for the half term. These will be practiced in class throughout the week and tested on a Friday, but any additional learning of these spellings at home would be extremely helpful for your child.

#### PE in Year 3

Children in Year 3 will participate in P.E on **Thursdays** (NOTE: This is a change of day from last term). Your child will need to arrive in school wearing their kit. PE lessons will take place inside and out, dependent on the weather so your child's choice of kit should reflect this. Trainers will be required for all pupils, with black tracksuit bottoms, shorts or joggers/leggings along with their regular uniform top (or white t-shirt).

#### 5 Ways to Wellbeing

Children will be taking part in an online 'Speak out. Stay safe' assembly provided by the NSPCC. Our PSHE lessons this half term will focus in detail on each of the 5 ways to wellbeing. We will also be completing activities related to Children's Mental Health Week in February including Safer Internet Day.

#### Curriculum Enrichment – Our Plans...

The Sunderland Road Safety Team will be delivering the 'Go Smarter' pedestrian training programme for 5 weeks this half term. Your child should have brought home a consent form for this. If you haven't already done so, please return this to school ASAP to enable your child to take part. We are hoping to enrich our RE curriculum by arranging a visit to Sunderland Mosque and visit to West Boldon Lodge which will support our learning in Science. Details to follow.....

#### After School Clubs

This term, Year 3 children can attend Boxercise on Wednesday 3-4pm and Mini-Warriors on Thursday 3-4pm. At this time, all clubs are free to those who attend.

## Our Curriculum in Year 3 this term...

In reading we will...
Infer a character's thoughts and feelings and justify their views. Explain features of non-chronological reports in a specific form e.g. leaflets and consider their purpose.
In writing we will...
Plan and write our own diary entries, stories and poems based on some of the texts we have read. Write a non-chronological report linked to our science topic of Light.
In mathematics we will...
Continue to develop our understanding of number and place value within 1,000 using different representations of numbers. This will include reading scales to measure mass. We will learn how to identify and draw right angles within various shapes. We will begin to add and subtract using the formal column method. We will begin to learn the 4 and 8 times tables.
In science we will...
Recognise that we need light in order to see. Know how shadows are formed and find patterns in the way the size of shadows change. Identify and describe the parts and functions of common flowering plants. Know about transportation and pollination in plants. Understand how seeds germinate and plants survive.
In history we will...
Learn about what it was like to live during the Ancient Egyptian period looking at social status and lifestyle at this time. We will look at the Ancient Egyptian mummification process and Egyptian Gods. We will also learn about the archaeologist Howard Carter and his discoveries.
In geography we will...
Describe and understand the physical and human geography of North America and be able to draw some comparisons with our previous learning of South America as well as comparisons with our own country.
In computing we will...
Create simple algorithms that include collision, timers and repeat. Read simple blocks of code and predict the outcome. Explore copywriting and ownership as well as safe online relationships.
In RE we will...
Explore how festivals, worship and family life show what matters to Muslims and Jewish people.
In art we will...
Look at work produced by the artist Monet. We will complete observational drawings of flowers and plants and represent them using a range of techniques e.g. watercolor, reverse mono-printing, marbling ink and tissue bleeds.
In DT we will...
Look at the history and the purpose of a greenhouse. We will design and build a fit for purpose mini greenhouse using a range of materials. We will use our greenhouses to help germinate the seeds we plant as part of our outdoor science topic.
In music we will...
Use 'The Carnival of The Animals' as a stimulus to help us create our own soundscapes using a variety of different percussion instruments and tuned instruments.
In PE we will...
Complete gymnastic activities linked to flight and travel and dance activities focused on shapes, circles and working with a partner.
In PSHE/RSHE we will...
Explore the 5 Ways to Wellbeing in a personal context as well as looking at our rights and responsibilities. We will explore the role of charities and look at how belonging to different communities affects our lives.

*Please speak with Mr McCabe or Mrs Hastie directly if you have any specific questions about the intended curriculum in your child's year group.*

*We look forward to welcoming you all to the school for our events in the coming weeks and months. Please remember to keep up to date with the monthly Broadway Bulletin and ensure we have your correct contact details at all times so you remain well informed.*

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