Termly Learning Leaflet

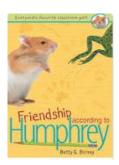
Year 3

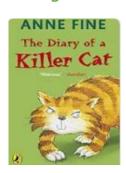
Summer Term 2024



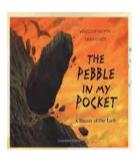
This term, in Year 3, we will be reading...











Reading

In order to reinforce learning, your child will be given a reading record book. Reading is exceptionally important and it is imperative that children are reading regularly, hopefully for 10 - 15 minutes at least 5 times per week. It would be really helpful if you could listen to your child read and record this in their home reading record. Reading records are to be returned every **Monday** morning. Children will bring a book home from school, but they are also quite welcome to read any books or magazines they have at home.

Homework Expectations at Broadway Junior School

Children will be set homework on Times Tables Rock Stars (TTRS) each Monday. This will need to be completed by the following Sunday evening. The children will need to complete 10 garage games each week; this is equal to a total of 10 minutes. Research has shown it is more beneficial to complete 2 or 3 minutes over several days rather than 10 minutes all at once. We would really appreciate your support in ensuring your child completes and returns their homework on time. If you require any support with logging onto TTRS please don't hesitate to ask. Children should have also brought home a list of spellings for the half term. These will be practiced in class throughout the week and tested on a Friday, but any additional learning of these spellings at home would be extremely helpful for your child.

PE in Year 3

Children in Year 3 will participate in P.E on **Wednesday** (NOTE: This is a change of day from last term). They will also be participating in a yoga session every **Friday.** Your child will need to arrive in school wearing their kit. PE lessons will take place inside and out, dependent on the weather so your child's choice of kit should reflect this. Trainers will be required for all pupils, with black tracksuit bottoms, shorts or joggers/leggings along with their regular uniform top (or white t-shirt).

5 Ways to Wellbeing

With the summer months approaching, we are hoping to make the most of some warmer weather and spend more time learning outdoors. We will be enhancing our science topic by planting a range of flowers and vegetables in the school grounds.

Curriculum Enrichment – Our Plans...

As part of our history and art topics, we will be studying the coal mining heritage of Sunderland. As well as speaking to a former coal miner, we hope to participate in a visit to either Sunderland or Woodhorn Museum.

After School Clubs

This term, Year 3 children will have the opportunity to attend a range of after-school sports clubs; further details will be sent out separately. Mrs Hastie will also begin an after school chess club this term. At this time, all clubs are free to those who attend.

Telephone: 0191 528 3058 | Website: www.broadwayjuniorschool.com | Twitter: @broadwayjuniors | Headteacher: Mr. D Walton-Jonas

Our Curriculum in Year 3 this term...

In reading we will...

Apply knowledge of root words, prefixes and suffixes to both read aloud and to understand the meaning of new words. Develop the skills of skimming and scanning to retrieve information from a text.

In writing we will...

Write a newspaper article based on an event in the Pinocchio story. Write a set of instructions about how to build a mini greenhouse and write a persuasive letter based on an issue studied in the wider curriculum.

In mathematics we will...

Add and subtract using the formal column method. We will continue fluency and recall of the 2,4,5,8 and 10 times tables. We will find unit fractions of amounts and add and subtract fractions with the same denominator. We will explore parallel and perpendicular lines within shapes.

In science we will...

Plant our own seeds and observe and record their stages of growth as they begin to mature into adult plants. We will also investigate and explore different types of rocks and their properties.

In history we will...

Study the coal mining heritage of the area. We will develop an understanding of where this fits chronologically into a timeline. We will learn about how coal was formed and what was it used for. We will explore the conditions miners had to work in as well comparing the sites of former Sunderland coal mines with their uses today.

In geography we will...

Learn where the world's main climate zones are (building on prior understanding of hot and cold regions); Use globes and atlases to identify climate zones and consider their impact on different parts of the Americas, including South-East Brazil.

In computing we will...

Learn how to send and receive email safely and use branching databases to sort information.

In RE we will...

Explore what kind of world Jesus wanted as well as looking at how and why people try to make the world a better place.

In art we will...

Explore work created by 'The Pitmen Painters' and LS Lowery. Use sketching and charcoal to create pieces of work linked to our coal mining heritage.

In DT we will...

Design and build our own moving monsters using pneumatic parts.

In music we will...

Create a class composition using simple melodic patterns (to accompany the Photosynthesis song) using tuned and untuned instruments.

In French we will...

Learn how to talk about and read the names of fruits and ice creams using appropriate French vocabulary.

In PE we will...

Work on our coordination and reaction skills by participating in a range of ball game activities. Improve our balance and agility skills by jumping and landing correctly.

In PSHE/RSHE we will...

Learn about economic wellbeing: the different methods we can use to pay for things, how to budget and future careers. We will also explore family relationships.

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