

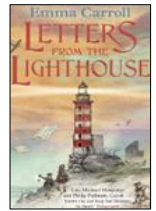
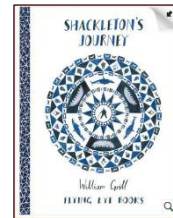
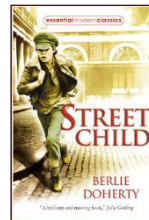
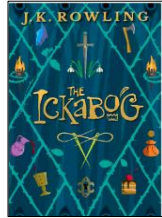
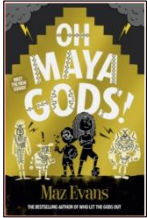
Termly Learning Leaflet

Year 6

Spring Term 2024



This term, in Year 6, we will be reading...



Reading

In order to reinforce learning, your child will continue to bring home a reading record book. We would like to thank parents and carers who support their child when reading at home, as it is so important that children are reading regularly, hopefully for 10 – 15 minutes at least 5 times per week. It would be really helpful if you could listen to your child read and record this in their home reading record. Reading records are to be returned every **Monday** morning. Children will bring a book home from school, but they are also quite welcome to read any books or magazines they have at home. Our school is using the **Reading Plus** program to help your child become a better reader. Reading Plus sessions can also be recorded in the reading record book.

Homework

Children will continue to receive homework **each Monday** to be returned the **following Monday**. Homework will be set using Sumdog or Times Tables Rock Stars (alternating each week). The work will be explained and discussed in class before coming home; it may be a continuation of classwork, or a task to consolidate learning. We would really appreciate your support in ensuring your child completes and returns their homework on time. Your child will continue to complete three sessions in school, but we encourage them to complete **two more Reading Plus assignments outside of school** on a computer or tablet with Internet access. This can contribute to their home reading recordings.

PE in Year 6

Children in Year 6 will participate in P.E. on **Tuesdays**. Your child will need to arrive in school wearing their kit. PE lessons will be taught by a yoga instructor throughout this term; we really prioritise our children's well-being and would love each learner to participate in a calming, mindful session each week.

5 Ways to Wellbeing

We will be incorporating a broad variety of events this term such as: diversity role model workshops, children's mental health week, and safer internet day.

Curriculum Enrichment

The children will attend science workshops at Sandhill View, strengthening their knowledge and understanding of our 'light' topic, as well as accessing resources in a laboratory environment.

After School Clubs

This term, Year 6 children can attend Netball on Monday 3pm-4pm, Fencing on Tuesday 3-4pm and Mini Warriors on Thursdays 3pm-4pm. There are also Year 6 SATS clubs running on a Thursday 3-4pm too. At this time, all clubs are free to those who attend.

Spellings

In order for you to support your child at home, the children will receive a half termly spelling list. Spellings are tested every Friday.

Our Curriculum in Year 6 this term...

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| In reading/writing we will... |
| Plan and write a non-linear story, arranging paragraphs carefully using a range of devices to signal the narrative moving backwards and forwards in time. Write a discussion text in a specific form with a specific audience in mind. Construct an effective persuasive argument using persuasive techniques to deliberately influence the reader. Change a play into a narrative. Draw inferences and explain thinking, returning to the text for evidence. |
| In mathematics we will... |
| Order, simplify, add, subtract, multiply and divide fractions. Plot, draw, translate and reflect in all four quadrants. Strengthen our arithmetic and times table skills. |
| In science we will... |
| Practical activities wherein the children can build circuits and compare the effects of different components. Looking at how voltage affects the brightness of a bulb/volume of a buzzer. Using recognised symbols. Looking at how we see things. How shadows are created. What light sources are and how light can be used. |
| In RE we will... |
| Explore Hinduism and answer: Why do Hindus want to be good? What do Christians believe Jesus did to 'save' people? |
| In history we will... |
| Compare the Mayans with British society during the Saxon times; the Maya were in many ways more advanced. Research and compare this with earlier ancient civilizations such as Egypt (Year 3) as well as the growth of the Roman Empire (Year 4) thus providing a context for showing progression in understanding characteristic features of past societies. |
| In geography we will... |
| Locate Europe on a world map and identify some of its characteristics. Locate some of Europe's countries and capitals, and find out more about them as well as trying some European cuisine. Use key facts and persuasive techniques to persuade someone to holiday in the Mediterranean. Children will compare and contrast news stories about the Mediterranean and compare life in Athens with their own life in Sunderland. |
| In music we will... |
| Explore a composer from BBC 10 pieces, enjoy the musician of the month and write and perform songs together. |
| In art we will... |
| Produce intricate patterns and textures with clay, use printing to simplify and modify sketchbook designs. Use different techniques, colours and textures when designing. |
| In DT we will... |
| Fairgrounds: Use a variety of materials along with electrical components to create a model of a ride. |
| In computing we will... |
| Discover and design text adventures and strengthen knowledge around online reputations and online relationships. |
| In French we will... |
| Learning to say the date and our birthday, and names of familiar pets. |
| In PSHE/RSHE we will... |
| Strengthen our wellbeing by goal setting, taking notice, connecting in the community, giving and apologising as well as taking necessary brain breaks. In addition to exploring: human rights, food choices, caring for others, prejudice and discrimination, valuing diversity and understanding national democracy. |
| In PE we will... |
| Develop skills based around yoga: poses, holds, balances and breathing techniques. |

Please speak with Mrs Page or Mrs Johnson directly if you have any specific questions about the intended curriculum in your child's year group.

We look forward to welcoming you all to the school for our events in the coming weeks and months. Please remember to keep up to date with the monthly Broadway Bulletin and ensure we have your correct contact details at all times so you remain well informed.