

Parents/Carers

I will:

- Make sure my child attends school regularly and on time. I will notify the school if my child will be absent by 9.00am
- Make sure my child is dressed in the correct uniform and wears their PE kit on their allocated day
- Support the school to make sure my child maintains a consistently high standard of behaviour
- Encourage my child to try their best so they can reach their full potential
- Communicate to the school any concerns that I have about my child that may affect their behaviour in school or ability to learn
- Make sure communication with the school is respectful, and that I make every reasonable effort to address my communications to the appropriate member of staff
- Understand that I should communicate with staff during core school hours, and although they may at times respond outside of those hours, I can't always expect that
- Make sure that my child completes their homework on time, and raise any issues that my child has with their teachers
- Read and follow the school's policies
- Treat all members of the school community with care and respect
- Engage in parent meetings and work together with the school in order to achieve the best outcomes for my child
- Read all communications sent home by the school and respond where necessary

Signed: _____ School Role: _____

Signed: _____ (Parent / Carer)

Signed: _____ (Child)

Date: _____



Attendance



Home/School Agreement

'Attendance is Everyone's Business'

Our attendance traffic light system:

<p>Less than 90%</p> <p>Serious Concern</p> <p>Immediate Improvement Required</p>	<p>Your child is classed as a '<u>persistent absentee</u>' and is missing a significant amount of school which could affect their learning, life chances and their ability to establish and maintain friendships in school.</p> <p>If your child's attendance stays at this level they will have missed at least 4 weeks of lessons by the end of the year.</p>
<p>90-95%</p> <p>Worrying</p> <p>Improvement Needed</p>	<p>Your child is at risk of missing important parts of the curriculum which could significantly affect their learning.</p> <p>If your child's attendance stays at this level they could have missed between 1-4 weeks by the end of the school year.</p>
<p>96-100%</p> <p>Excellent</p>	<p>Outstanding!</p> <p>No action required.</p> <p>Your child has the best opportunity to reach their full potential.</p>

As a school

We will:

- Support your child's wellbeing and safety by providing a safe, supportive and caring environment
- Help and encourage your child to reach their full potential
- Monitor and communicate with parents and carers regularly on your child's progress
- Provide a broad and balanced curriculum that caters for all children, including when delivered remotely
- Promote high standards of behaviour so we can maintain a safe environment for all children
- Offer your child opportunities to develop a sense of responsibility, form healthy social relationships and build their self-esteem
- Set homework that supports the delivery of the curriculum and mark it where appropriate
- Offer opportunities for parents and carers to get involved in school life
- Communicate between home and school through our monthly newsletter, The Broadway Reporter, via text or written letters (usually emailed to you via Parent Pay)
- Respond to communications from parents in a timely manner, following school policies
- Encourage good attendance and address any concerns with parents or carers where necessary

Pupils

I will:

- Listen to my parent/carer and understand that attending school is important
- Arrive at school on time and ready to learn
- Try my best to do my work and ask for help if I need it
- Wear the correct school uniform and wear my PE kit on the allocated day
- Bring all the equipment I need each day
- Be friendly and caring towards other children and adults
- Listen to instructions from the adults at school and follow the school rules
- Do my homework and bring it back to school on time
- Look after the school equipment and be respectful of the school environment