

Healthy Relationships

To recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships.

To recognise different types of relationship, including those between acquaintances, friends, relatives and families.

To learn that their actions affect themselves and others.

To judge what kind of physical contact is acceptable or unacceptable and how to respond.

Relationships Education Year 3 Summer Term



Feelings and Emotions

To be able to recognise and respond appropriately to a wider range of feelings in others

To understand the concept of 'keeping something confidential or secret', when we should or should not agree to this and when it is right to 'break a confidence' or 'share a secret'.

Valuing Differences

To be able to listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns, to recognise and care about other people's feelings and try to see, respect and if necessary constructively challenge, their points of view.

To learn that differences and similarities between people arise from a number of factors, including family, cultural, ethnic, racial and religious diversity, age, sex, sexual orientation, and disability.