

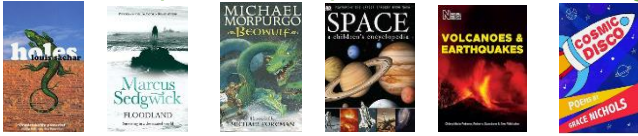
# Termly Learning Leaflet

## Year 5

### Autumn Term 2023



This term, in Year 5, we will be reading...



### Reading/Homework Expectations at Broadway Junior School

In order to reinforce learning, your child will be given a reading record book. Reading is exceptionally important and it is imperative that children are reading regularly, hopefully for 10 – 15 minutes at least 5 times per week. It would be really helpful if you could listen to your child read and record this in their home reading record. Reading records are to be returned every **Monday** morning. Children will bring a book home from school, but they are also quite welcome to read any books or magazines they have at home.

### Spellings

In order for you to support your child at home, the children will receive a half termly spelling list. Spellings are tested every Friday.

### PE in Year 5

Children in Year 5 will participate in P.E on **Mondays**, your child will need to arrive in school wearing their kit. PE lessons will take place inside and out, dependent on the weather so your child's choice of kit should reflect this. Trainers will be required for all pupils, with black tracksuit bottoms, shorts or joggers (leggings for the girls) along with their regular uniform top (or white t-shirt).

### Swimming

Children in Year 5 will participate in swimming at Sandhill View Academy during Autumn term. On the day of their session, they should bring swimwear, a towel and a swimming hat.

5ES- Tuesday PM

5CL- Thursday AM

### 5 Ways to Wellbeing

Anti-bullying week will be celebrated in school from the 13<sup>th</sup> November, the children will take part in a range of different activities during this week. Please support our school via our sponsored event (10.10.23) when Micha McNeill will visit us – GB athlete.

### Curriculum Enrichment – Our Plans...

The children will take part in educational visits to support their knowledge of Earth and space and RE. Details to follow.

### After School Clubs

This term, Year 5 children can attend Boxercise on Wednesday 3pm-4pm or/and Mini Warriors on Thursday 3pm-4pm. At this time, all clubs are free to those who attend.

## Our Curriculum in Year 5 this term...

In reading we will...
Scan a text to identify a word or phrase from reading and give alternative meaning for it. Identify language, including figurative language the writer has chosen for impact and discuss and evaluate the impact on the reader. Provide reasons for views about texts read. Deduce characters' thoughts, feelings and motives for their actions. Identify and discuss writer technique such as repetition, recap, alliteration, onomatopoeia to create a specific effect such as humour and suspense. Identify techniques, sentence structure and language techniques that supports precise and concise presentation of information in report writing.
In writing we will...
Plan and tell a story demonstrating awareness of audience by using techniques such as recap, repetition, humour or suspense. Plan, compose, edit and perform a poem/poems focusing on projecting their voice to a large audience. Ensure features of a specific type of poem are applied and language and grammatical features are used appropriately. Write in the style of a particular author, organised into chapters, extend ways to link paragraphs using adverbs and adverbial phrases. Practise writing a recount with a specific form and audience with a word limit so that pupils are forced to consider the precise level of formality required.
In mathematics we will...
Recognise obtuse and right angles. Learn to read and plot coordinates on a graph. Recognise and write decimal equivalents of any number of tenths or hundredths. Find the effect of dividing a one- or two-digit number by 10 and 100. Round decimals with one decimal place to the nearest whole number. Solve problems involving fractions and decimals to two decimal places. To become competent in multiplying and dividing numbers up to 4 digits by a one or two digit number, using short multiplication, long multiplication and short division. Recalling of times table facts and relating division facts to 12x12.
In science we will...
Describe the movement of the Earth, moon and other planets. Describe the sun, Earth and moon as approximately spherical bodies. Use the idea of the Earth's rotation to explain day and night. Explain that unsupported objects fall towards the Earth because of the force of gravity. Identify the effects of air resistance, water resistance and friction.
In RE we will...
Explore what does it mean if Christian's believe that God is loving and Holy. Learn what it means to be a Muslim in Britain today.
In geography we will...
Children will learn the names and locations of the world's principal mountains, volcanoes and areas at risk from earthquakes; the main features and types of mountains; how some people have adapted to life in mountainous areas.
In history we will...
Learn why, where and when the Scots and Anglo-Saxons invaded. Britain, what can be learnt about them from the Sutton Hoo burial and all about Saxon Britain.
In music we will...
Children will learn to sing in rounds up to three parts and include drones and ostinatos. Children will explore how sound and mood can be created before composing a soundscape digitally.
In art we will...
Children will develop their drawing and shading skills. Artwork will focus on Space and the Solar System by studying the works of David Hardy. Children will use a range of skills and techniques to produce their final space themed artwork.
In DT we will...
Children will investigate toys with moving cam mechanisms. Look at cam mechanisms and construction. Design a toy that includes a cam mechanism in its design.
In computing we will...
Children will build upon their existing knowledge of coding by using simplified code to make their programming more efficient.
In French we will...

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Looking at countries, accommodation and places to visit (the park, the zoo and the beach).  
Ordering food in a café or restaurant and asking how much things cost.

#### In PSHE/RSHE we will...

Safety and the changing body will make up Autumn curriculum. Children will learn to be safe online, changes about their body, including staying healthy. A focus on wellbeing will be throughout alongside discreet lessons. We teach a reactive curriculum and include current/ important topics throughout the term.

#### In PE will...

Balancing skills will be focused on such as: jumping and landing skills, persevering with a task to improve performances through regular practice, recognising strengths and weaknesses and to set appropriate personal targets.  
Children will work on sending and receiving skills, persevere with tasks and improve performances through regular practice, coping well and acting positively when things become difficult. When Swimming, children will use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.

*Please speak with Miss Smith or Mr Lindstedt directly if you have any specific questions about the intended curriculum in your child's year group.*

*We look forward to welcoming you all to the school for our events in the coming weeks and months. Please remember to keep up to date with the monthly Broadway Bulletin and ensure we have your correct contact details at all times so you remain well informed.*